



Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

If we are able to, students will be sent home with appropriate material to study from e.g. textbooks or workbooks along with other resources and equipment as required. This includes laptops, exercise books, paper, art materials etc. If we are not able to provide equipment immediately, students will be directed to online resources such as those stored on our Padlet platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some topics may be taught in a different order due to the resources required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided will be equivalent in length to the core teaching students would receive in school and will include both live direct teaching time, and time for students to complete tasks, assignments and research independently. Students, particularly those in Year 11 are advised to spend up to 5 hours per day learning remotely.

Accessing remote education

How will my child access any online remote education you are providing?

Maths: <https://padlet.com/maths16/33bwosat21k8>

English: English! Say what? (padlet.com)

Science: <https://padlet.com/laurajtbird/forcesairpressure>

PSHE: <https://padlet.com/ftousis/pshe>

Geography: https://padlet.com/chrisbaldry21/Future_Geography_Wolf_Dragon_King

History: Modern History (padlet.com)

Media: <https://padlet.com/atodd34/omglnrdegn4jhyj9>

PE/Wellbeing: <https://padlet.com/laneytamplin/peandwellbeing>

Art: <https://padlet.com/kirstimitchell/9f7a4e5h3axc> (password required)

The Bees Hive: <https://padlet.com/ftousis/thehive>

Live sessions take place on Google Meet, an individual invitation is sent to the registered email address for

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

The school now has enough IT equipment to provide each student with a laptop to facilitate remote learning. A number of parents took up this offer in January and they were delivered to the homes of our students. If your situation has changed and your child now needs a laptop, please let us know using the contact details below.

Each laptop is assigned to an individual student and parents / carers must sign a declaration for appropriate use of the laptop in the home. This includes repairing any damage or replacing the laptop if it is damaged beyond repair or not returned when remote education ends.

All laptops are internet enabled and can be used through the home wi-fi system. If wi-fi is not available then the school has some other options including dongles or routers, again please contact us if connecting the internet is a problem at home.

For students who struggle to use the laptop, access the internet or prefer to work using other means e.g. paper based, work packs can be sent to students or delivered by our Outreach members of the school team. Likewise, completed work can also be collected for marking. Please keep in touch with us so suitable arrangements can be made when required.

The school can be contacted using our email address: office@futureeducation.org.uk or telephoning the office on 01603 251310

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- resources stored on each subject's Padlet area

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects that students should be fully engaged with remote learning. Students should be dressed appropriately to access live sessions and follow the guidance provided about working safely online. We appreciate that some students will struggle being away from school and we are here to help where we can. Parents and carers can support their child(ren) by setting and ensuring a routine is followed each day, encouraging participation in lessons and completing tasks set and talking to your son/daughter about any problems they may be having – contacting us if required for additional support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance to sessions are monitored and recorded daily by all members of staff. Phone calls are made daily to those students (and their parents) working from home to discuss engagements and any concerns. Staff are also able to conduct "drive-by" visits to homes if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also

valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Each teacher will inform students about how and when their completed work needs to be submitted and our normal ways of working will continue as much as possible in this area. This could be in the form of written work, practical work e.g. recordings, verbal feedback or written using the chat function on Google Meet. Students are also able to make comments in response to posts made on units of work stored on the Padlets for more informal feedback.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will take the circumstance of a student having to self-isolate on a case by case basis and we will make arrangements as required. This will include access to Padlets, live teaching where possible and work being sent to the student's home.